

	Title	Description	Presenter(s)	Suggested Audience*
1	RE-DEFINING YOUR WORLD TO CREATE A FULFILLING LIFE FOR YOU AND YOUR FAMILY	<p>Mary Bailey will be empowering participants with practical information on how to develop realistic and attainable objectives.</p> <p>Learner Objectives:</p> <ol style="list-style-type: none"> 1. Strip away preconceived ideas 2. Identify strengths and weaknesses. 3. Learn how to establish a strong support system 	<p>Mary Bailey <i>Morning Keynote Presenter</i></p> <p>Mary Bailey is Co-Founder of and Executive Producer at Chase 'N Yur Face Media, Co-Founder and President of Chase Yur Dreams Foundation, a contributing writer to HuffPost, (including interview articles on diversity & inclusion with Walgreens, Microsoft, American Airlines and Marriott) and an autism advocate. Prior to these entrepreneurial ventures, Mary acquired 20 years of Customer Relations and Corporate Management experience. Mary also served as an Educational Court Appointed Advocate and CASA Court Appointed Special Advocate.</p> <p>She is the mother of Chase Bailey, the 16-year-old food enthusiast, multiple Foreword Indie Award nominated cookbook author, actor, and speaker, who was diagnosed with autism as a toddler. Mary has been featured with Chase in numerous radio and magazine interviews; newspapers worldwide; and appeared on The Chew and The Meredith Vieira Show. She is also a Legacy Inspiration Award recipient. As a matter of interest, Mary Bailey has a unique personal background. Her father was African-American and Native-American, while her mother was Caucasian. Together, they had 14 children, and she is the 7th of the 14 siblings.</p> <p>In addition to her many accomplishments, Mary enjoys good times with family and friends, art, film, theatre, music, travel opportunities, delicious food, and her greatest joy of all - being Chase's Mom.</p>	<p>Suggested for but not limited to:</p> <ul style="list-style-type: none"> • Families/Parents/Caregiver • Social Workers • Counselors • Psychologists • Self-Advocates

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2	<p>GETTING STARTED WITH VISUAL STRATEGIES FOR AUTISM: 7 Essentials for Every Classroom or Home</p>	<p>Sometimes the “little things” can cause the biggest problems for students with Autism, Asperger’s and related learning needs. Current research demonstrates most of these students display strength in understanding visual information compared to their auditory abilities. Learn to use 7 simple visual supports to capitalize on their strengths to achieve student success. This program will explore simple solutions to solve sometimes major challenges. Visual strategies are used effectively with students of all ages both at school and home.</p> <p>Learner Objectives:</p> <ol style="list-style-type: none"> 1. Identify significant factors in student learning and functioning style that affect communication 2. Recognize situations where specific visual tools can affect the student’s ability to participation in activities successfully. 3. Use visual supports that help students to participate successfully in school and life opportunities. 	<p>Linda Hodgdon M.Ed., CCC-SLP Afternoon Keynote Presenter</p> <p>Linda Hodgdon is a Speech-Language Pathologist who is internationally known as a pioneer in developing the use of visual strategies to support communication for students with Autism Spectrum Disorders and related learning needs. A powerful and entertaining presenter, Linda shares practical information that inspires program participants to accomplish new goals with students immediately.</p> <p>Linda is the author of Visual Strategies for Improving Communication and Solving Behavior Problems in Autism. Considered essential resources for professionals and parents, these are two of the most recommended books in the field. She provides support for Speech-Language Pathologists, educators and parents of students with special learning needs with her online blog and video training materials.</p> <p>Linda Hodgdon is the owner of lots of technology which makes her a very popular babysitting grandmother.</p>	<p>Suggested for but not limited to:</p> <ul style="list-style-type: none"> • Educators / Para Educators • Parents/Caregivers • Related Service Providers <p>Level:</p> <ul style="list-style-type: none"> • Basic • Intermediate
3	<p>ASK THE AUTISTIC WEREWOLF: Autism Insight</p>	<p>This presentation gives the audience opportunities to ask sensitive questions that provide valuable rare insights into life on the autism spectrum. The autistic werewolf metaphor creates a framework of understanding the autism life experience. The autistic werewolf metaphor explains</p>	<p>Wolf F. Dunaway</p> <p>An autistic adult who spent a lifetime learning how to be a success. (I'm still learning by the way!)</p>	<p>For all audiences</p>

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		<p>the challenges of autism self-management in new ways that help everyone better know the profound realities of living as an autistic being in a neurotypical world.</p> <p>Participants will:</p> <ol style="list-style-type: none"> 1. Get rare insights by asking a mature well adjust wise autistic man "highly sensitive" questions about live on the spectrum. 2. Understand why being autistic in a neurotypical world can be like being a fictional werewolf. 3. Learn how to use the autistic werewolf metaphor as a way to teach a message of empowerment to children and adults living on the spectrum. 	<p><i>"I am a man who has lived 60 years as a person on the spectrum. I've gone from living on SSI disability to making over 6 figures in the paid workforce. I travel the country and world sharing my unique autistic werewolf inspired way of understanding life on the spectrum. Every person living on the autism spectrum comes from a unique and different experience. I do believe autism reveals some common insights that can be explained in ways that foster a greater understanding than is currently accepted."</i></p>	
4	THE LIFE OF ALIX GENEROUS	<p>She's an inspirational speaker, ground-breaking scientist and woman living with Asperger's Syndrome. Take a look inside the powerful mind of Alix Generous.</p>	<p>Alix Generous is a mental health activist, speaker, and writer. Through high impact media, comedy, and clinical expertise, she advocates on a wide range of issues concerning mental and developmental disabilities. She grew up in Washington DC. In 2016, She graduated from the College of Charleston & The University of Vermont where she studied Psychology, Molecular Biology, and Neuroscience. As a mental health advocate, she has successfully consulted families, companies, and academic institutions and points them towards resources and values that improve the status of disabled individuals. She has spoken all over the world, from the Sydney Opera House to Budapest, Hungary stressing the importance of mental diversity. As a writer, she works with several companies writing guest blogs and articles that increase awareness on issues concerning disability rights. She lives in Los Angeles.</p>	<p><i>For all audiences</i></p>

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5	SUPPORTING SOCIAL SKILLS THROUGH ACCESSIBLE TECHNOLOGY	<p>This presentation will provide information about current technology (e.g., apps, programs, interventions) that can be used with minimal cost and training. The presentation will provide opportunities to brainstorm and plan use of technology to enhance social communication success in their lives or the lives of those whom they support.</p> <p>Learner Objectives:</p> <ol style="list-style-type: none"> 1. Determine what technology might be most appropriate for supporting social communication success. 2. Explain how to access and use technology to support social communication success. 3. Plan next steps in their use of technology to support social communication success. 	<p>Kaitlyn Wilson, Ph.D., CCC-SLP, Towson University</p> <p>Lisa Geary, M.S., CCC-SLP, Towson University</p> <p>Kaitlyn Wilson is an assistant professor in the speech-language pathology program at Towson University. Her research, instruction, and clinical supervision focus on providing evidence-based services to individuals with ASD.</p> <p>Lisa Geary is a clinical assistant professor in Towson University's speech-language pathology program. She is an experienced clinician, teacher, and supervisor, with interests in autism, AAC/technology, and interprofessional services.</p>	<p>Suggested for but not limited to:</p> <ul style="list-style-type: none"> • Educators • Families/Parents/Caregiver • Related Service Providers (Occupational Therapists, Physical Therapists, Speech Therapists...) <p>Age Group(s) Addressed:</p> <ul style="list-style-type: none"> • Childhood • Adolescence/Teen • Adulthood <p><i>This presentation addresses learners who require significant and minimal supports</i></p>
6	ANXIETY & BEHAVIOR: Both Sides of the Story	<p>This presentation provides a parent and clinical perspective of how and why behavior plan are developed and implemented and how they need to change and adapt over time. This is about the ups, the downs and the unexpected experiences that will shape how we teach children. Participants will learn that great behavior plans are never just about behavior but teaching real and practical skills to the child.</p>	<p>Helen Shafer Parent & Founder of The Shafer Center</p> <p>Christine Accardo, Ph.D., BCBA-D, LBA Director of Clinical Programs, The Shafer Center</p> <p>In addition to serving as President and Founder of The Shafer Center for Early Intervention, Helen Shafer was also founder of IZI Medical Products, a leading manufacturer of high quality medical devices. She sits on the boards of Garrison Forest School where she is an alumni and current parent and Pathfinders for Autism.</p>	<p><i>For all audiences</i></p> <p>Age Group(s) Addressed:</p> <ul style="list-style-type: none"> • Childhood • Adolescence/Teen

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		<p>Learner Objectives:</p> <ol style="list-style-type: none"> 1. Participants will understand the essential components of a behavior plan 2. Parents will understand the importance of their role in the behavior plan as well as how they can identify opportunities to shape the plan as their child grows 3. Participants will see data and materials that they may be able to use and modify 	<p>Christine Accardo is the Director of Clinical Programs for The Shafer Center for Early Intervention and is an Adjunct Faculty member at the Johns Hopkins School of Education. Dr. Accardo is a Board Certified Behavior Analyst- Doctoral a licensed psychologist and received her Ph.D. from the University of Missouri-Columbia. She completed her pre-doctoral internship at the Kennedy Krieger Institute and Johns Hopkins Medical Center. For over 25 years, Dr. Accardo has developed and provided clinical consultation services for in-home and in-school autism programs for children and young adults.</p>	
7	<p>SEX ON THE SPECTRUM: Teaching Health, Relationships, and Sexuality</p>	<p>People with ASD experience sexuality like everyone but they face barriers in accessing information about sexual health and healthy relationships. In this workshop we will explore the best practices for teaching about health, relationships, and sexuality to learners with ASD. Topics will include ethical considerations and practical strategies!</p> <p>Learner Objectives:</p> <ol style="list-style-type: none"> 1. Presenters will draw on current research and best practices to provide attendees with an ethical framework for teaching about health, relationships, and sexuality to learners with ASD. 2. Presenters will communicate and advocate for the importance of teaching these topics as they relate to the safety, the self-determination, and the long-term 	<p>Gracie Greenberg Curriculum Coordinator at Itineris Inc., B.A. from Barnard College and MSW Candidate at University of Maryland</p> <p>Ariyanna Carter Clinical Specialist at Itineris Inc., Pursuing B.A. in Social Work at Coppin State University</p> <p>Gracie Greenberg joined Itineris in 2013. Gracie loves working with adults with ASD and believes that all people should have access to the supports they need to survive and thrive!</p> <p>Ariyanna Carter has been working with the Autism population for five years. This population has helped her discover her passion for teaching and encouraging advocacy within the ASD population.</p>	<p>Suggested for but not limited to:</p> <ul style="list-style-type: none"> • Families/Parents/Caregiver • Educators • Social Workers • Counselors • Psychologists • Administrators <p>Level:</p> <ul style="list-style-type: none"> • Intermediate • Advanced <p>Age Group(s) Addressed:</p> <ul style="list-style-type: none"> • Adolescence/Teen • Transition • Adulthood <p><i>This presentation addresses learners who require significant and minimal supports.</i></p>

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		<p>health and happiness of adults on the Autism Spectrum.</p> <ol style="list-style-type: none"> Attendees will exit the workshop with practical strategies and lesson ideas for teaching topics related to health, relationships, and sexuality to learners with ASD. 		
8	<p>PRE-EMPLOYMENT SKILLS AND TRANSITION STRATEGIES FOR STUDENTS & YOUNG ADULTS WITH ASD</p>	<p>Itineris is the only autism specific agency in the Greater Baltimore area. We are devoted to supporting persons with ASD to find and maintain meaningful competitive integrated employment. Audience members will understand how to utilize our strategy to maximize opportunities for persons with ASD to achieve employment.</p> <p>Learner Objectives:</p> <ol style="list-style-type: none"> Participants will have an understanding of prerequisite skills necessary for employment Participants will be able to support students to grow self-advocacy skills that are necessary for employment Participants will have an understanding of social capital and how it leads to positive employment outcomes when working with a neurodiverse population Participants will have a clear guide of transition planning best practices in terms of employment 	<p>Katie Vester ACRE Certified, Itineris Inc.</p> <p>Katelyn Szymanski RBT, Itineris Inc.</p> <p>Carrie Hubbard, M.A. Itineris Inc.</p> <p>Katie Vester is the Director of Employment at Itineris. She is passionate about creating new opportunities for individuals with autism as well as sharing both successes and lessons with those who recognize the many benefits of a neurodiverse workforce.</p> <p>Katelyn Szymanski is the Employment Coordinator for Itineris. She has also serves on Quality Assurance Committee and KKI's Task Force for Transition and Neurodiversity. Katelyn looks forward to expanding her knowledge on advocacy and acceptance of neurodiversity in our society.</p> <p>Carrie Hubbard started working for Itineris hoping to fulfill the widely known gap in services for adults with autism. Carrie also chairs the Admissions Committee, the Quality Assurance Committee and sits on KKI's Task Force for Transition and Neurodiversity. She conducts trainings for employers with neurodiverse work forces in the greater Baltimore area. Carrie has a M.A. and is</p>	<p>Suggested for but not limited to:</p> <ul style="list-style-type: none"> Educators Families/Parents/Caregiver School Administrators Self-Advocates <p>Age Group(s) Addressed:</p> <ul style="list-style-type: none"> Adolescence/Teen Transition <p><i>This presentation addresses learners who require significant and minimal supports.</i></p>

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			currently pursuing her MSW at University of Maryland, Baltimore.	
9	LANGUAGE FUN IN THE “LAB”	Looking for new ideas? The PRC AAC Language Lab is an online fantastic resource for parents, teachers and therapists who want real-life solutions supporting language development. Come join us as we take you on a journey through the “lab”. We will visit language stages, interactive books and materials, language lessons for teachers and therapists, Can-Do Activities for families and introduce you to the “Let’s Talk AAC” blog. Participants will receive a year’s subscription to the AAC Language Lab and will leave with an activity ready to use supporting core vocabulary. This is a resource you will use every day!	Baltimore County Public Schools’ Assistive Technology Team	For all parents and professionals that work with young children.

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